



Opportunity Funding
Combined application for Flexible funding and Mental Health and/or
Reading funding

For more information contact: Maria Rodriguez
Maria.rodriquez@doe.k12.de.us

Funding Period: Fiscal Year 2023

**Delaware Department of Education
2022-2023 School Year**

Opportunity Funding

Directed Funds for students identified as English Learners and students from low-income households

Application deadline: July 29,2022

Purpose: Senate Bill 56 of the 151st General Assembly codified the Opportunity Fund, an additional source of education funding for Delaware public schools intended to support the increased needs of low income and English learner students, and established the parameters for how the funding is to be distributed and the usages reported. Epilogue language in the annual appropriations Act provides further parameters regarding usage and allocation.

For FY23, this is a combined school-based application for both the Flexible funding and Mental Health and/or Reading funding (if applicable) allocations.

Appropriation Allocation Method:

Flexible Funding - \$30 Million to be allocated. LEAs will receive school-based allocations at \$616.35 per English learner (EL) and \$616.35 per low-income (LI) student. LEAs shall have flexibility in the use of these funds to enhance services to EL and LI students, including using these funds to cover 100% of personnel costs for associated staff, contractual services, supplies and materials, or other expenditures deemed necessary to provide additional supports to these populations. Staff may include, but not be limited to, personnel dedicated to improving reading comprehension and math proficiency, or who provide additional wrap-around services or mental health supports. Funding allocations shall be made available to LEAs upon the passage of the FY23 budget so that in early July LEAs may begin to hire staff, procure instructional materials, execute contracts for services, and plan for the upcoming school year.

Mental Health and/or Reading - \$8 million to be apportioned to schools which meet the following criteria based on prior year unit count: (1) a grade configuration containing kindergarten through fourth grade and (2) greater than or equal to 30% Low income and/or greater than or equal to 10% English learner enrollment. These funds for mental health support shall be in the form of school counselors, school social workers or licensed clinical social workers, school psychologist and/or for additional reading supports for grade K-5. Services may include the employment of staff, where such funding may be used to cover 100% of personnel costs on a 10-12-month basis and/or contracted services.

All districts shall be authorized to assess a local match to provide for the local costs associated with this appropriation.

Accountability:

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For FY23, local school boards shall allocate not less than 98% of the total allocation it receives generated by a specific school to that school. A local school board that wishes to allocate the funds in a different manner may do so in accordance with 14 Del. C. §1704(4).

Districts and charter schools shall submit an annual report to the Department of Education on the use of the funds no later than January 1st of each year detailing how each school expended the funds earned and total expenditures by school, and make those reports publicly available on their website.

Metrics: Academic growth, progress toward English language proficiency (ELP) and mathematics proficiency, and reduction in chronic absenteeism.

In addition to the accountability measure data, the Delaware Department of Education (DDOE) will provide support by offering:

- Toolkits on evidence-based best practices for improving outcomes for EL and low-income students.
- Guidance for selecting high quality instructional materials.
- Technical support enabling LEAs to take a comprehensive look at their funding streams in order to maximize and coordinate them.
- Professional learning provided by content experts.
- Sharing best practices in a variety of ways including regular meetings with curriculum directors, chiefs/principals, social media and presentations.

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Application deadline: July 29, 2022

District/Charter Information

DISTRICT/CHARTER NAME: Seaford School District		
DISTRICT/CHARTER STREET ADDRESS: 390 North Market Street Extended	CITY: Seaford	ZIP CODE: 19973

Main Contact Information

CONTACT NAME: Kelly Carvajal Hageman	CONTACT PHONE NUMBER: 302-629-4587
CONTACT EMAIL ADDRESS: Kelly.carvajal.hageman@seaford.k12.de.us	

School Name	Flexible Funding	Total Flex LEA	Mental Health and/or Reading	Total MH and/or Reading LEA
(761) Blades Elementary School	\$178,125.00		\$115,919	
(762) Frederick Douglass Elementary School	\$183,672.00		\$119,529	
(763) Seaford Autistic Program	\$14,176.00			
(759) Seaford Central Elementary School	\$138,679.00		\$90,248	
(764) Seaford Middle School	\$277,358.00			
(766) Seaford Senior High School	\$239,144.00			
(768) Sussex Orthopedic Program	\$11,094.00			
(760) West Seaford Elementary School	\$115,257.00		\$75,006	
		\$1,157,505.00		\$400,702

~~\$1,157,505.00~~
 (MB)
 Spoke with Brook Hughes and total district amount is \$1,157,506.

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Investment and Goals by SCHOOL

Provide additional detail about the plan in the chart by school for each Opportunity Funding investment with its associated cost and proposed impact. These charts should be copied and completed for each school receiving funds. *For each investment, include baseline data and numeric targets to measure impact. A state budget sheet will be completed by the district/charter after the plan has been approved.*

SCHOOL NAME: Seaford School District		
SCHOOL STREET ADDRESS: 390 North Market Street Extended	CITY: Seaford	ZIP CODE: 19973

School Contact Information

CONTACT NAME: Kelly Carvajal Hageman	CONTACT PHONE NUMBER: 302-629-4587
CONTACT EMAIL ADDRESS: Kelly.carvajal.hageman@seaford.k12.de.us	

Will 98% of flexible funding remain allocated to this school?	Yes	<input type="checkbox"/>	No	<input type="checkbox"/>
Will 98% of mental health and/or reading funds remain allocated to this school?	Yes	<input type="checkbox"/>	No	<input type="checkbox"/>

<u>Flexible Funding Investment</u> (05297)	<u>Cost</u>	<u>Expected Impact</u> (Explain the expected impact of this investment and how you will measure effectiveness.)	<u>Continued Opp. Funding investment from 2021-22?</u>

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<p>District Behavioral & Mental Health Coordinator</p>	<p>\$75,421.74</p>	<p>The District Behavioral & Mental Health Coordinator will coordinate supports and services for low income and EL students in each of Seaford schools. In addition, this staff member will assist in building the capacity of existing personnel through training and in-service workshops for teachers, administrators, school counselors, other school staff, parents and community agency and organization members for the purpose of ensuring success of low-income and EL students mental health, behavior, and academic goals. They implement a structure that involves direct service to underserved students in the school setting and facilitates a process for identifying, connecting, and evaluating behavior health services received. They also provide direct counseling services to students through a referral process.</p>	<p style="text-align: center;"><input checked="" type="checkbox"/></p>
<p>District Social Worker</p>	<p>\$82,191.90</p>	<p>The District Social Worker provides direct behavior counseling services to low income and EL students primarily at secondary schools. The students the District Social Worker serves have been referred to the Reshaping Individual Student Experiences (R.I.S.E) for assistance with behavior needs and to develop strategies for success in the larger school setting. They work with the homeschool staff to develop a behavior plan with the involvement of the parent.</p>	<p style="text-align: center;"><input checked="" type="checkbox"/></p>

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SCHOOL NAME: Seaford Senior High School		
SCHOOL STREET ADDRESS: 399 North Market Street Extended	CITY: Seaford	ZIP CODE: 19973

School Contact Information

CONTACT NAME: Susan Harrison	CONTACT PHONE NUMBER: 302-629-4587
CONTACT EMAIL ADDRESS: Susan.harrison@seaford.k12.de.us	

Will 98% of flexible funding remain allocated to this school?	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>
Will 98% of mental health and/or reading funds remain allocated to this school?	Yes	<input type="checkbox"/>	No	<input type="checkbox"/>

Flexible funding Investment (05297)	Cost	Expected impact (Explain the expected impact of this investment and how you will measure effectiveness.)	Continued Opp. Funding investment from 2021-22?
EL Teacher	\$107,804.05	The EL teacher will serve as a resource to help EL students achieve academically in the classroom while simultaneously learning the English language. The EL teacher ensures that ELs receive appropriate classroom accommodations. They also serve as a resource to evaluate, instruct, and improve English language proficiency.	<input checked="" type="checkbox"/>
Behavior Support Interventionist	\$79,040.67	The Behavior Support Interventionist is responsible for providing direct service to students and staff at Seaford High School. They work to	<input type="checkbox"/>

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		<p>implement the schools Positive Behavior Support (PBS) model by organizing and implementing activities that promote positive culture and maintains a caseload of low income and EL students who are in need to positive re-direction to keep them moving toward high school completion. Research indicates that low-income students can be subject to higher rates of disciplinary action. Regardless of socioeconomic status, students in a positive school climate are more likely to have greater academic success.</p>	
SHS Social Worker	\$81,845.83	<p>The Social Worker provides direct behavior counseling services to low income and EL students at Seaford High School.</p>	☒

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SCHOOL NAME: Seaford Middle School		
SCHOOL STREET ADDRESS: 500 East Stein Highway	CITY: Seaford	ZIP CODE: 19973

School Contact Information

CONTACT NAME: Jim Cave	CONTACT PHONE NUMBER: 302-629-4587
CONTACT EMAIL ADDRESS: James.cave@seaford.k12.de.us	

Will 98% of flexible funding remain allocated to this school?	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>
Will 98% of mental health and/or reading funds remain allocated to this school?	Yes	<input type="checkbox"/>	No	<input type="checkbox"/>

Flexible funding Investment (05297)	Cost	Expected impact (Explain the expected impact of this investment and how you will measure effectiveness.)	Continued Opp. Funding investment from 2021-22?
2 Dual Language Immersion Teachers	\$136,082.19	The Dual Language Immersion Teachers at Seaford Middle School provide continuation for the dual language immersion program at the middle level. They teach Spanish language literacy and social studies in Spanish. These educators provide direct support to EL and low-income students who have invested years of study to achieve progress towards bilingualism and biliteracy. Research demonstrates that dual language immersion is a powerful service model for multilingual learners.	<input checked="" type="checkbox"/>

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Math Teacher	\$64,470.71	The Mathematics teacher will support low income and EL students in achieving high expectations in math attainment at Seaford Middle School.	<input checked="" type="checkbox"/>
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SCHOOL NAME: Seaford Central Elementary School		
SCHOOL STREET ADDRESS: 1 Delaware Place	CITY: Seaford	ZIP CODE: 19973

School Contact Information

CONTACT NAME: Chandra Phillips	CONTACT PHONE NUMBER: 302-629-4587
CONTACT EMAIL ADDRESS: Chandra.phillips@seaford.k12.de.us	

Will 98% of flexible funding remain allocated to this school?	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>
Will 98% of mental health and/or reading funds remain allocated to this school?	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>

Flexible funding Investment (05297)	Cost	Expected impact (Explain the expected impact of this investment and how you will measure effectiveness.)	Continued Opp. Funding investment from 2021-22?
EL Teacher	\$72,288.25	The EL teacher will serve as a resource to help EL students achieve academically in the classroom while simultaneously learning the English language. The EL teacher ensures that ELs receive appropriate classroom accommodations. They also serve as a resource to evaluate, instruct, and improve English language proficiency.	<input checked="" type="checkbox"/>
EL Paraeducator	\$70,417.99	The EL paraeducator will provide push-in services to support English learner and low-income students during Tier 1 and Tier 2 instruction. They will assist students who need support to acquire English during content instruction.	<input checked="" type="checkbox"/>

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Mental Health and/or Reading (If Applicable) (05311) <ul style="list-style-type: none"> • School Counselor • School Social Worker • Licensed Clinical Social Worker • School Psychologist • Reading Supports 	Cost (hired or contracted, if applicable)	Expected impact (Explain the expected impact of this investment and how you will measure effectiveness.)	Is this a continued Opp. Funding investment from 2021-22?
2 Elementary Reading Paraeducators	<i>\$141,400.59</i>	The elementary paraeducators will ensure that English learners and low-income students are provided the most targeted, skill-based reading instruction during the tier II and tier III literacy block. These paraeducators are critical to forming the small groups that will accelerate learning during small group literacy instruction.	<input checked="" type="checkbox"/>

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SCHOOL NAME: Frederick Douglass Elementary School		
SCHOOL STREET ADDRESS: 1 Swain Road	CITY: Seaford	ZIP CODE: 19973

School Contact Information

CONTACT NAME: Carol Leveillee	CONTACT PHONE NUMBER: 302-629-4587
CONTACT EMAIL ADDRESS: Carol.leveillee@seaford.k12.de.us	

Will 98% of flexible funding remain allocated to this school?	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>
Will 98% of mental health and/or reading funds remain allocated to this school?	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>

Mental Health and/or Reading (If Applicable) (05311)	Cost (hired or contracted, if applicable)	Expected impact (Explain the expected impact of this investment and how you will measure effectiveness.)	Is this a continued Opp. Funding investment from 2021-22?
<ul style="list-style-type: none"> School Counselor School Social Worker Licensed Clinical Social Worker School Psychologist Reading Supports 			
2 Elementary Reading Paraeducators	\$127,456.36	The elementary paraeducators will ensure that English learners and low-income students are provided the most targeted, skill-based reading instruction during the tier II and tier III literacy block. These paraeducators are critical to forming the small groups that will accelerate learning during small group literacy instruction.	<input checked="" type="checkbox"/>

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SCHOOL NAME: Blades Elementary School		
SCHOOL STREET ADDRESS: 900 South Arch Street	CITY: Seaford	ZIP CODE: 19973

School Contact Information

CONTACT NAME: Krissy Jennette	CONTACT PHONE NUMBER: 302-629-4587
CONTACT EMAIL ADDRESS: Kirsten.jennette@seaford.k12.de.us	

Will 98% of flexible funding remain allocated to this school?	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>
Will 98% of mental health and/or reading funds remain allocated to this school?	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>

Flexible funding Investment (05297)	Cost	Expected impact (Explain the expected impact of this investment and how you will measure effectiveness.)	Continued Opp. Funding investment from 2021-22?
Bilingual Paraeducator	\$57,909.44	The bilingual paraeducator will support classroom instruction for ELs, specifically newcomer ELs. In addition, this staff will support the school community in providing in-person interpretation with the families of EL students. This will improve two-way communication and increase EL parent involvement.	<input checked="" type="checkbox"/>
EL Paraeducator	\$52,002.78	The EL paraeducator will provide push-in services to support English learner and low-income students during Tier 1 and Tier 2 instruction. They will assist students who need support to acquire English during content instruction.	<input checked="" type="checkbox"/>

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Mental Health and/or Reading (If Applicable) (05311) <ul style="list-style-type: none"> • School Counselor • School Social Worker • Licensed Clinical Social Worker • School Psychologist • Reading Supports 	Cost (hired or contracted, if applicable)	Expected impact (Explain the expected impact of this investment and how you will measure effectiveness.)	Is this a continued Opp. Funding investment from 2021-22?
2 Elementary Reading Paraeducators	\$124,575.39	The elementary paraeducators will ensure that English learners and low-income students are provided the most targeted, skill-based reading instruction during the tier II and tier III literacy block. These paraeducators are critical to forming the small groups that will accelerate learning during small group literacy instruction.	<input checked="" type="checkbox"/>

**Delaware Department of Education
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SCHOOL NAME: West Seaford Elementary School		
SCHOOL STREET ADDRESS: 511 Sussex Avenue	CITY: Seaford	ZIP CODE: 19973

School Contact Information

CONTACT NAME: Laura Schneider	CONTACT PHONE NUMBER: 302-629-4587
CONTACT EMAIL ADDRESS: Laura.schneider@seaford.k12.de.us	

Will 98% of flexible funding remain allocated to this school?	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>
Will 98% of mental health and/or reading funds remain allocated to this school?	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>

Flexible funding Investment (05297)	Cost	Expected impact (Explain the expected impact of this investment and how you will measure effectiveness.)	Continued Opp. Funding investment from 2021-22?
EL Teacher	\$89,262.30	The EL teacher will serve as a resource to help EL students achieve academically in the classroom while simultaneously learning the English language. The EL teacher ensures that ELs receive appropriate classroom accommodations. They also serve as a resource to evaluate, instruct, and improve English language proficiency.	<input checked="" type="checkbox"/>
EL Paraeducator	\$56,603.87	The EL paraeducator will provide push-in services to support English learner and low-income students during Tier 1 and Tier 2 instruction. They will assist students who need support to acquire English during content instruction.	<input checked="" type="checkbox"/>

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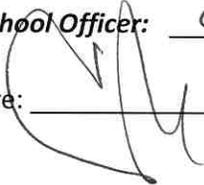
Mental Health and/or Reading (If Applicable) (05311) <ul style="list-style-type: none"> • School Counselor • School Social Worker • Licensed Clinical Social Worker • School Psychologist • Reading Supports 	Cost (hired or contracted, if applicable)	Expected impact (Explain the expected impact of this investment and how you will measure effectiveness.)	Is this a continued Opp. Funding investment from 2021-22?
2 Elementary Reading Paraeducators	\$129,892.87	The elementary paraeducators will ensure that English learners and low-income students are provided the most targeted, skill-based reading instruction during the tier II and tier III literacy block. These paraeducators are critical to forming the small groups that will accelerate learning during small group literacy instruction.	<input checked="" type="checkbox"/>

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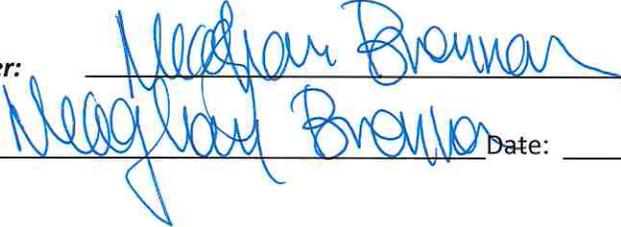
Assurances and Signatures

The applicant assures that:

As the chief school officer of the district or charter school, I am authorized to submit for the funds identified in this form. I am also authorized to obligate the district or charter school to conduct any activity approved under this form in accordance with all applicable state requirements, including statutory, regulatory, and program specific requirements. The information contained in it is true and correct to the best of my knowledge and belief. By submitting this form, I acknowledge that I understand and agree to abide by all applicable requirements.

Chief School Officer: Cora Miklas
Signature:  Date: 7/27/22

As the business manager of the district or charter school, I am authorized to submit the budget(s) and financial information contained in this form. I have read this form and reviewed the financial information contained in this form. The information contained in this form is true and correct to the best of my knowledge and belief. I have reviewed and approved the submission of the budget(s) for the form. By submitting this form, I acknowledge that I understand and agree to abide by all applicable requirements.

Business Manager: Meaghan Browner
Signature:  Date: 7/27/22

By signing this form, I am approving the plan and budget proposal submitted by the district or charter.

Secretary of Education/Designee: Cora L. Scott, Deputy Secretary of Education
Signature:  Date: 8/18/22

 8/17/22